Empowerment through Exploration of Cultural Heritage

2020-1-UK01-KA201-079143

The following documents and evidence reflect the key outputs and outcome uploaded onto the Project Results Platform (PRP) for the *Journeys project: Empowerment through exploration of cultural heritage.* They will be publically available once the assessment process is concluded, but in the mean-time they cam be accessed via the embedded links on each area on work.

Participatory evaluation framework

The framework for the monitoring and evaluation assessment process was based on approaches built upon participatory evaluation principles and methods. The design and implementation was based on the notion of 'getting people talking'.

This meant designing and conducting approaches that engages participants in 'structured conversations' built on negotiated rules and conditions. Some of the advantages of this approach include:

- It is dynamic and fluid
- Participants are able to talk and listen to each other while simultaneously constructing the discussion at hand.
- Creative and interactive engagement
- Ensures participants contribute to the process and thereby lend their voices to understanding of impact and outcomes.

This entailed utilising mixed assessment and measurement approaches in determining results and outcome of the project.

Journeys Tool-Kit (IO1)

This Toolkit is focused on the understanding and awareness of cultural and heritage spaces and experiences of different ethnic groups across the five countries within the partnership: The Netherlands, Slovenia, Romania, Turkey and the UK. The toolkit provide activities and ideas for educators (teachers and lecturers), youth workers and community leaders using creative and engaging activities across three modules: Module 1: Ice breakers Module 2: What is culture? Module 3: What is heritage? Each activity comes with sections relating to: - Description of the activity - Learning objectives - Resources - Instruction (what to do…) - Duration of the exercise (indicative) - Group size (as appropriate) - Learning style (how to…) - Debriefing suggestions

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Digital Map/App (IO2 & 3)

The digital App/map is a combined application using mapping data of sites identified as 'non-traditional' cultural and heritage sites, events and occasions. They do not represent all that's likely to exist but offers a starting point to start the capturing process.

As an App-styled product, it is designed principally for Smartphones as well as computers and is based on the Google map platform, which means changes will be automatic. The possibility to extend the scope and range of the application is built into the design and administration, allowing each city to add and/or delete as appropriate.

To access the Digital Map/App click here.

Multiplier Event - summative report

The Multiplier Event provided an opportunity for the partnership to share their experiences and to test the toolkit and digital app with an international audience. It was the main dissemination and sharing event. At this main dissemination event 72 participants were engaged, largely drawn from Turkey (72%) with others from partner countries (28%): university students, youth workers, youth leaders, NGOs, and others with a general interest in cultural heritage. Specifically, 105 people registered for the multiplier event but only 72 attended at the highest point (some joined at different stages and left at different stages).

Journeys Executive Report

This report provides an overview summary of the Journeys project. It sets out the main underpinning principles: "The protection of cultural heritage is an important and vital precept in the creation and sustaining of identities and a sense of belonging for millennia. Critical to that understanding are the twin questions: 'How do you preserve cultural identities and why is it important that we do so?' It is against this backdrop that the Erasmus funded KA2 project, Journeys – Empowerment through exploration of cultural heritage (hereafter Journeys), sought to better understand from a transnational perspective." It concludes: "... it is hoped that the [...] opportunities that has emerged from the project could be taken forward either within the wider Erasmus framing of an application or as pieces of work that could be developed outside of the Erasmus funding regime."

C1 - Learning and training programme (Amsterdam)

The outputs and key activities undertaken as part of the first learning and training event that took place in Amsterdam, in May 2022. This document reflects key aspects of the learning experience and some of the key areas of exploration.

C2 - Learning and training programme (Romania)

The outputs and key activities undertaken as part of the second learning and training event that took place in Romania, October 2022. This document reflects key aspects of the learning experience and some of the key areas of exploration.

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C3 - Learning and training programme (London)

The outputs and key activities undertaken as part of the third learning and training event that took place in London, in February 2023. This document reflects key aspects of the learning experience and some of the key areas of exploration.

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The Ubele Initiative CIC

17 October 2023

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